

Reception Overview

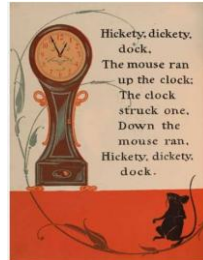
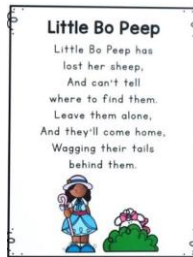
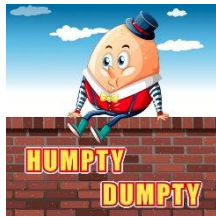
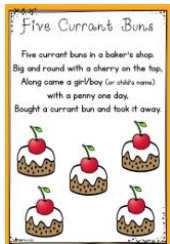
Exciting Events:

- Building Dens
- Building a bonfire
- Visits from people who help us around the school and in the wider community.



English

We will be exploring the following Nursery Rhymes in message centre...



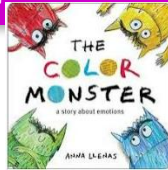
We will be drawing pre-writing patterns such as zigzags and begin writing curly caterpillar letters, bendy straws and long ladder letters.

Mathematics

Choral counting
Counting songs
Carefully Counting 5
Subitising to 3
Recognise numbers to 5

(Click [here](#) for more info).

Personal, Social and Emotional Development



Me and My Relationships

We will explore our similarities and differences.

Name special people in our lives.

We will describe different feelings and identify who can help us or others if we are sad, worried or scared.

Physical Development

Gross Motor Skills

Moving and travelling

(Click [here](#) for more info)

Fine Motor Skills

Patterns, Circles/spirals

Lines/ diagonals, jellies/zigzags

Loops/waves

Communication and Language

Understand how to listen carefully by staying quiet, looking at the person who is talking and staying still.

Develop social phrases such as 'Good morning, please, thank you, no thank you'.

Listen to and talk about stories.

Understanding the World

A peak into the past

Beginning to sequence events when describing them (e.g. daily routines, events in a story).
Recognising significant dates for them (birthday).
Beginning to use common words and phrases for the passage of time, even if using inaccurately
(e.g. yesterday, today, tomorrow, last week, “when I was in nursery...”).
Recounting activities that happened in their past using photos as a prompt.



Expressive Arts and Design

Art Skills

Looking carefully at our faces.
Learning how to use glue sticks and PVA glue.
Collage.
Learning how to use the junk modelling Area.

Final piece:

Portraits using collage skills.



(Click [here](#) for more info)

New Phonics Sounds to learn

Recap Phase 1- Oral blending

a i m s t
n o p

Music

- To understand how to listen carefully and talk about what I hear.
- To know that sounds can be copied by my voice, body percussion and instruments.
- To understand that instruments can be played loudly or softly.